Course Description
Emphasizes modern psychoanalytic, behaviorist and humanistic theories of personality development. This is a fully online, eight-week course. We will not meet face-to-face at any time.

Course Prerequisites
PSY 12053, Principles of Psychology or equivalent

Course Objectives
Upon successful completion of this course, students will be able to:

- define the major models, traditions and theorists related to the study of personality;
- discuss the contribution of genetic, biological, environmental and cultural factors in the development of personality;
- engage in critical discourse about major theories of personality and their related concepts and discuss how these theories affect human development and behavior;
- apply different theoretical perspectives to one’s own personality and development;
- apply different theoretical perspectives to the personality and development of others.

Course Materials

Course Assignment Descriptions
You will have several opportunities to demonstrate your knowledge and understanding of the principles taught in this course. The primary means of evaluating your work will be through practical application of the material. In the event that you have difficulty completing any of the assignments for this course, please contact your instructor immediately. Please refer to the **Course Materials** section of the cyberclassroom for complete details regarding the activities and assignments for this course. The following is merely a summary.

Discussion contributions (160 points)

**Initial Substantive Posts**: Submit an initial response to each of the prompts provided each week by your instructor. Your initial post should be substantive (approximately ½ of a page in length) and must be posted by midnight, Central Time by Wednesday of each week. In your substantive post you are encouraged to use references (you may use your textbook); show evidence of critical thinking as it
applies to the concepts or prompt and/or use examples of the application of the concepts to work and life. Proper punctuation, grammar and correct spelling are expected. Please use the spell-check function.

**Required Replies:** You must reply to at least two different peers per prompt. Your replies should build on the concept discussed, offer a question to consider, or add a differing perspective, etc. Rather than responding with, "Good post," explain why the post is "good" (why it is important, useful, insightful, etc.). Or, if you disagree, respectfully share your alternative perspective. Just saying "I agree" or "Good idea" is not sufficient for the posts you would like graded.

**Posting Guidelines:** Overall, postings must be submitted on at least two separate days of the week. It is strongly recommended you visit the discussion forum throughout the week to read and respond to your peers’ postings. You are encouraged to post more than the required number of replies.

(Please review the Policies section of Blackboard for further details.)

**Weekly Online Activities (7 @ 25 points each = 175 points)**
Each week you will complete a web-based activity related to the readings and the personality theory we are discussing that week. Details for these are in the Course Material area of our cyberclassroom.

**Research Paper – 165 points**
Learners will write a 6-8 page research paper in which they discuss one theoretical approach to personality and how that theory may be applied to a current well-known figure or well-known figure from history. The point of this assignment (adapted from an assignment by Dr. Craig Hill at Indiana University) is to be very specific in the application of a particular theory to the life of a specific individual, not to generally summarize the concepts of the theory but to specifically explain and use the theory. Be sure to use specific instances from the person’s life as an illustration of the concept.

Development of the paper will take place in these steps:
- Topic Selection/Instructor Approval – Week 3 (25 pts.)
- Reference List & Outline Draft - Week 5 (40 pts)
- Paper – Week 8 (100 pts)

**Course Schedule At-A-Glance**
Please refer to the Term Calendar in our cyberclassroom for specifics regarding dates.

<table>
<thead>
<tr>
<th>Week</th>
<th>Readings and Activities</th>
<th>Assignments Due</th>
<th>Date/Time Due**</th>
</tr>
</thead>
</table>
| Week 1 | Introduction & Chapter 1 Introduction to Course Freud | • Discussion forum postings  
• Assignment One | • Midnight CT on Weds/Sun.  
• Sunday, midnight CT |
| Week 2 | Chapters 2 & 3 Jung Adler | • Discussion forum postings  
• Assignment Two | • Midnight CT on Weds/Sun.  
• Sunday, midnight CT |
| Week 3 | Chapters 4  
| Horney Fromm | • Discussion forum postings  
| | • Assignment Three  
| | • Topic Selection  
| | • Midnight CT on Weds/Sun.  
| | • Sunday, midnight CT  
| | • Sunday, midnight CT  
| Week 4 | Chapters 5 & 6  
| Murray Erikson | • Discussion forum postings  
| | • Assignment Four  
| | • Midnight CT on Weds/Sun.  
| | • Sunday, midnight CT  
| Week 5 | Chapters 7 & 8  
| Allport Catell | • Discussion forum postings  
| | • Assignment Five  
| | • Reference List & Outline Draft  
| | • Midnight CT on Weds/Sun.  
| | • Sunday, midnight CT  
| | • Sunday, midnight CT  
| Week 6 | Chapters 9, 10 & 11  
| Maslow Rogers | • Discussion forum postings  
| | • Assignment Six  
| | • Midnight CT on Weds/Sun.  
| | • Sunday, midnight CT  
| Week 7 | Chapters 12 & 13  
| Skinner Bandura | • Discussion forum postings  
| | • Assignment Seven  
| | • Midnight CT on Weds/Sun.  
| | • Sunday, midnight CT  
| Week 8 | None | • Discussion forum postings  
| | • Research Paper  
| | • Midnight CT on Weds/Sat..  
| | • Saturday, 11:59 pm CT  

* All online weeks run from Monday to Sunday, except the last week, which ends on Saturday.  
** All assignments are due at midnight Central Time. (All submissions to the Blackboard system are date/time stamped in Central Time).

Assignments At-A-Glance

<table>
<thead>
<tr>
<th>Assignment/Activity</th>
<th>Qty.</th>
<th>Points</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forums</td>
<td>-</td>
<td>20</td>
<td>160</td>
</tr>
<tr>
<td>Weekly Assignments</td>
<td>7</td>
<td>25</td>
<td>175</td>
</tr>
<tr>
<td>Research Paper Topic</td>
<td>1</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>Research Paper Outline &amp; References</td>
<td>1</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Research Paper</td>
<td>1</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td><strong>TOTAL POINTS</strong></td>
<td></td>
<td></td>
<td><strong>500</strong></td>
</tr>
</tbody>
</table>

*Please refer to the Policies menu for more information about our Course Discussions.

Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100%</td>
<td>450-500</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89%</td>
<td>400-449</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79%</td>
<td>350-399</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69%</td>
<td>300-349</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60%</td>
<td>&lt;300</td>
</tr>
</tbody>
</table>

To access your scores, click on My Grades in the My Tools area in Blackboard.
Important Policies
All course-specific policies for this course are spelled out here in this syllabus. However, additional university policies are located in the Policies section of Blackboard. You are responsible for reading and understanding all of these policies. All of them are important. Failure to understand or abide by them could have negative consequences for your experience in this course.

Editorial Format for Written Papers
All written assignments are to follow the APA writing style guidelines for grammar, spelling, and punctuation. This online course includes information regarding the APA style under “Writing and Research Resources” in the Resource Room on the course menu in Blackboard.

Ottawa Online Late Policy
With instructor approval, assignments may be accepted for up to one week after the due date, but a minimum automatic deduction of 10% of the points will be assessed. The instructor also has the option of increasing this deduction percentage up to a maximum of 20%. Extenuating circumstances may be determined on rare occasions and an extension allowed without a deduction, but only at the sole discretion of the instructor.

Discussion board postings will not be accepted for credit when posted after the close of the discussion week. There are no exceptions to this rule; however, solely at the discretion of the instructor, the student may be allowed to submit an alternative assignment to make up for the points under extenuating circumstances. If granted, this should be an exception to the rule.

No assignments will be accepted after the last day of the course (end of term) unless arrangements have been made and “approved” by the instructor at least one week in advance.

Saving Work
It is recommended that you save all of your work from this course on your own computer or flash drive. The capstone course you take at the end of your program may require you to have access to this work for culminating assignments and/or reflections.

Academic Integrity
Plagiarism and cheating will not be tolerated at any level on any assignment. The reality of cyberspace has made academic dishonesty even more tempting for some, but be advised that technology can and will be used to help uncover those engaging in deception. If you ever have a question about the legitimacy of a source or a procedure you are considering using, ask your instructor. As the University Academic Council approved on May 29, 2003, “The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred. Students who commit academic dishonesty can be dismissed from the university by the provost/director.”
Please refer to Academic Honesty in the Policies section of the online course menu for important information about Ottawa University’s policies regarding plagiarism and cheating, including examples and explanations of these issues.
Student Handbook
Please refer to your student handbook for all university regulations. The Resource Room on the course menu in Blackboard contains information about where to find the student handbook online for your campus.

Please see Policies in Blackboard for additional university policies.

Blackboard Technical Support
The Resource Room in Blackboard contains links to student tutorials for learning to use Blackboard as well as information about whom to contact for technical support. Ottawa University offers technical support 24 hours/day for all students, staff, and faculty at no cost. See www.ottawa.edu/ouhelp for contact information.